

Message

From: Adriane Miller [amiller@nccjgreaterdayton.org]
Sent: 8/14/2020 8:14:21 AM
To: John Wilson [wilson.john@oakwoodschoools.org]; Kimbe Lange [lange.kimbe@oakwoodschoools.org]
CC: Joan Blin [blin.joan@oakwoodschoools.org]
Subject: RE: Diversity Training Opportunity... would require immediate action

Thanks everyone making this happen. We look forward to working with your students!

Adriane H. Miller, MSW, LSW

Pronouns: she, her, hers

Executive Director

NCCJ of Greater Dayton

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Phone: 937-222-6225

Book a meeting with me: <https://meetings.hubspot.com/amiller10>

Email: amiller@nccjgreaterdayton.org

<http://www.nccjgreaterdayton.org/>



From: John Wilson [mailto:wilson.john@oakwoodschoools.org]
Sent: Thursday, August 13, 2020 9:32 PM
To: Kimbe Lange
Cc: Adriane Miller; Joan Blin
Subject: Re: Diversity Training Opportunity... would require immediate action

Woohoo! Thank you Ms. Blin for taking the time to review the curriculum and taking up the mantle to champion this in Oakwood Schools. Very exciting.

Thank you Kimbe for reaching out in the midst of the whirlwind to grab onto one more thing and make it happen!

And thank you Adriane for being flexible and allow us to review the curriculum in overtime.

Much appreciated. :)

John Wilson

On Thu, Aug 13, 2020, 6:32 PM Kimbe Lange <lange.kimbe@oakwoodschoools.org> wrote:

Hello Adriane & John,

Thank you for the wonderful opportunity to participate in this program. We were able to make the impossible happen, thanks to our Prevention Counselor, Joan Blaine. She vetted the materials and will be signing and sending you the MOU tomorrow. She will also be the teacher liaison!

Thanks again for your support!
Kimbe

Kimbe Lange, Ed.D.
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On Fri, Aug 7, 2020 at 4:35 PM Adriane Miller <amiller@nccjgreaterdayton.org> wrote:

Hi Kimbe and John,

I hope you are both doing well. I understand that there is a lot going on and I appreciate you getting back to me so quickly. I spoke with staff at ADAMHS and they said we have until August 14th to get a signed MOU. Would that give you time to review the curriculum? We have facilitated this curriculum for 10 years in the Fairfield City Schools and have also facilitated it at Xenia High School and Troy High Schools. Here's a little more information about Agents of Change.

This program is school or community based for high school students. It's a 7 week (~15-20 hours) curriculum that includes social justice, Healthy Choices, Healthy Relationships (HC/HR) and QPR (suicide prevention), both evidence based curriculum. Each session is three hours and youth can volunteer or be recommended by teachers to attend. We have flexibility in how we we administer each session, if needed, we could divide each session into smaller increments to better fit a virtual format. We plan to hold a total of 4 sessions during the 2020-2021 school year for 15-20 participants.

Agents of Change transforms students, by providing them with the knowledge and skills to question the world around them in a positive manner, and the larger community, as they integrate the knowledge they have obtained during the program into their lives. The program gives young people the tools to become leaders and agents of change. Their experiences are validated, and that allows them to find their own voice. Knowledge of the self and understanding the diversity of world around them leads to both effective communication and honing conflict resolution skills, which, in turn, prepares the youth to become assertive and effective leaders in their communities.

Overview of the Curriculum

This curriculum was designed from the Anytown Youth Leadership Institute curriculum to help offer the program to more students and build future change agents.

I. Introduction

- Defining; stereotype, prejudice, bias, discrimination, equality & equity

II. Self-Care

III. Racism

- Report out on weekly task
- Peer and Family Influences (HC/HR)
- Where and when did we first learn about race?
- Cultural & ethnic differences
- White Privilege: What is it and do I have it?
- Leadership – Begin with the end in mind
- Weekly task

IV. Racism/Classism

V. Classism/Sexism & gender:

VI. Gender/Who Am I Now and What Do I Take With Me?

- Report out on weekly task
- LGBT individuals and how they are treated.
- Equality or Equity – Is the playing field level?
- What can I personally do to make a positive difference in our community?
- What challenges are we facing in our community in the "isms"?
- What can we do as a group to address these challenges?
- Bullying and the bystander (HC/HR)
- Leadership – Think win-win
- Weekly task

VII. Putting The Issues To Work:

[REDACTED]

Please let me know if you have any questions.

Thank you for taking time to review this.

Adriane H. Miller, MSW, LSW

Pronouns: she, her, hers

Executive Director

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From: John Wilson <wilson.john@oakwoodschoools.org>

Sent: Friday, August 7, 2020 4:06 PM

To: Adriane Miller <amiller@nccjgreaterdayton.org>

Subject: Fwd: Diversity Training Opportunity... would require immediate action

John Wilson

----- Forwarded message -----

From: **Kimbe Lange** <lange.kimbe@oakwoodschoools.org>

Date: Fri, Aug 7, 2020, 3:43 PM

Subject: Re: Diversity Training Opportunity... would require immediate action

To: John Wilson <wilson.john@oakwoodschoools.org>

Hi John,

I had a chance to speak with the secondary principals and they are happy to sign an MOU by Monday, but only if they have the right to preview the materials and "back out" if it isn't something that fits our vision. We all agree that having you highly recommend it is reason enough, but we have to follow our process (I hope you understand).

In the email exchange, it says "The only challenge is I am supposed to have a signed MOU by Monday. " We are wondering if we can get an extension on this deadline so we can properly "vet" the program. Is that possible?

It is just a really critical time for us right now, so an extension would be the best option. Can you ask Adriane Miller to forward any and all information to me ASAP?

Thanks for understanding,
Kimbe

Kimbe Lange, Ed.D.

[REDACTED]