

Message

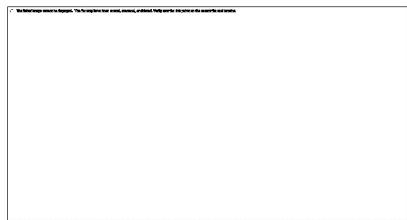
From: Hannah Brown [hbrown@nccjgreaterdayton.org]
Sent: 5/3/2022 1:27:42 PM
To: waller.paul@oakwoodschools.org
Subject: SPIDEE Sixth Grade Curriculum
Attachments: Oakwood Finalized Curriculum.pdf

Hello Dr. Waller,

I've attached the SPIDEE student's finalized curriculum for their visits with the 6th graders. I'm wondering if either you're able to share it with the elementary school principals, or share their emails with me and I can send it to them. I understand they will have some edits possibly, and am hoping to get those back soon so the SPIDEE members can work on them and be prepared for the visits on the 25th.

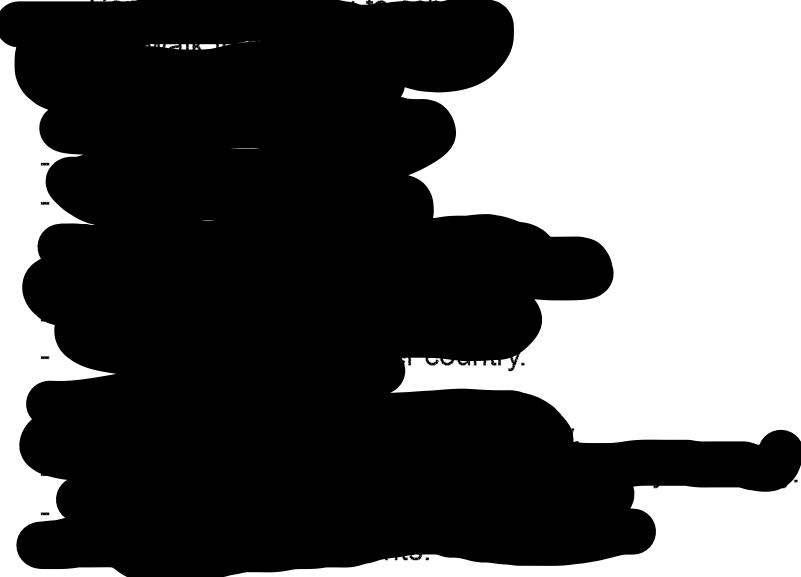
Thank you! Hope you have a great rest of your day!

Hannah Brown
(She, her, hers) What does this mean?
Program Manager
NCCJ of Greater Dayton
937-901-0854
Book a meeting with me: <https://meetings.hubspot.com/hbrown8>



SPIDEE Curriculum
Day 1
Oakwood High School

Type of Activity	Activity	Time
Introduction	<p>1. Icebreaker: Students will be paired up and asked to introduce themselves to each other. This will be done through a series of questions and answers. The teacher will provide a list of questions for the students to use.</p> <p>2. Activity: Students will be asked to draw a self-portrait, including their name and any other relevant information.</p>	10-15 min.
Icebreaker	<p>1. Activity: Students will be asked to draw a self-portrait, including their name and any other relevant information.</p> <p>2. Activity: Students will be asked to draw a self-portrait, including their name and any other relevant information.</p>	15 min.
Vocabulary	<p>Choose one of the following activities to present the vocabulary:</p> <ol style="list-style-type: none"> 1. Kahoot! 2. Legos: Each word is represented using Legos. <p>Vocabulary:</p> <ul style="list-style-type: none"> - Diversity: The unique characteristics of differences that each individual has - Inclusion: Welcoming our differences and giving equal access to opportunities - Stereotyping: A preconceived idea about a group of people based on the actions of one member - Prejudice: An opinion formed about a group without 	20 min.

	<p>knowledge of the facts, often based on stereotypes</p> <ul style="list-style-type: none"> - Discrimination: An action or behavior taken based upon a stereotype or prejudice that disadvantages some people and favors others. Discrimination is prejudice in action. - Minority: Being a member of a smaller group. - Defer Judgment: Ignoring one's first reaction to a person, group of people or situation until you know more - Polarization: The separation of groups of people/things based on their differences - Equality: Everyone having the same amount of opportunities - Equity: Everyone getting what they need to be successful - Privilege: An advantage that only one person or group has 	
Closing the Circle	<p>Form a circle with the SPIDEE members and 6th graders. Explain that this is a silent activity, and that a SPIDEE member will read a statement, and if that statement applies to you, take one step forward into the circle. The SPIDEE member will say "thank you", and you will step back.</p> <p>The statements are as follows:</p> <ul style="list-style-type: none"> - You identify as male. - You identify as female - You identify out of the gender binary 	20 min.



	BREAK & SNACK	10 min.
Trust Walk	[REDACTED]	20 min.
Validation	[REDACTED]	10 min.
Closing	[REDACTED]	10 min.

Message

From: Chrissy Elliott [elliott.chrissy@oakwoodschools.org]
Sent: 5/13/2022 2:22:05 PM
To: Hannah Brown [hbrown@nccjgreaterdayton.org]
CC: Kimbe Lange [lange.kimbe@oakwoodschools.org]; Paul Waller [waller.paul@oakwoodschools.org]; Sarah Patterson [patterson.sarah@oakwoodschools.org]
Subject: Re: SPIDEE Sixth Grade Curriculum

Perfect! Thank you so much!!

On Fri, May 13, 2022 at 2:21 PM Hannah Brown <hbrown@nccjgreaterdayton.org> wrote:
They would be breaking into smaller groups and having small groups go into each of the classrooms for the entire two hours.

On Fri, May 13, 2022 at 2:20 PM Chrissy Elliott <elliott.chrissy@oakwoodschools.org> wrote:
Hannah~

Sarah and I were talking today about the presentations and we wanted to ensure we had a clear understanding. When the OHS group will be coming to our buildings they will do which of the following:

- breaking into smaller groups, teaching to the 3 sections at Smith and 4 sections at Harman for the two hour block
- staying as one large group and traveling around to the different classrooms in 30-40 min increments
- the grade level would be all together in one large group with the OHS team and would need a larger space

Thank you for letting us know the arrangement so that we can effectively communicate it with our 6th grade teams.

Chrissy and Sarah

On Thu, May 12, 2022 at 1:28 PM Chrissy Elliott <elliott.chrissy@oakwoodschools.org> wrote:

Hannah~

Yes, this sounds great! We did touch base yesterday and we're going to remove the first 3 statements on closing the circle activity.

Thank you so much!

Chrissy

On Thu, May 12, 2022 at 12:57 PM Sarah Patterson <patterson.sarah@oakwoodschools.org> wrote:

Wonderful! Thank you so much. Harman is all set for 1-3, and we have 4 classes.

Have a beautiful day!

Respectfully,

Sarah Patterson
Harman School Principal
Oakwood Schools

937-297-5338

she/her

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education."

-Dr. Martin Luther King, Jr.

On Thu, May 12, 2022 at 12:41 PM Hannah Brown <hbrown@nccjgreaterdayton.org> wrote:
Hello,

Dr. Waller and I spoke, and I will make those changes in the curriculum about pronouns and the first three Closing the Circle questions.

I will be sending you a "What to Expect" document for the 6th grade teachers so they know what the SPIDEE day will look like. I also wanted to confirm that SPIDEE is good to visit both elementary schools on the 25th. On our notes it says Smith 6th grade classes will be 9:30-11:30, and Harmon is 1-3.

I also wanted to check again how many 6th grade classes are at both Smith and Harmon.

Thank you!

Hannah Brown

(She, her, hers) What does this mean?

Program Manager

NCCJ of Greater Dayton

937-901-0854

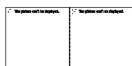
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On Mon, May 9, 2022 at 11:22 AM Paul Waller <waller.paul@oakwoodschools.org> wrote:

Sarah and Chissy,

Here is the elementary curriculum for SPIDEE. If you have questions I have included Hannah.



Paul Waller, PhD
Principal Oakwood High School





----- Forwarded message -----

From: **Hannah Brown** <hbrown@nccjgreaterdayton.org>
Date: Tue, May 3, 2022 at 1:27 PM
Subject: SPIDEE Sixth Grade Curriculum
To: <waller.paul@oakwoodschools.org>

Hello Dr. Waller,

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Hannah Brown
(*She, her, hers*) [What does this mean?](#)
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Make it a great day.

Chrissy Elliott
Smith Elementary Principal
Oakwood Schools
937-297-5335

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Make it a great day.

Chrissy Elliott

Smith Elementary Principal
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Hannah Brown
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